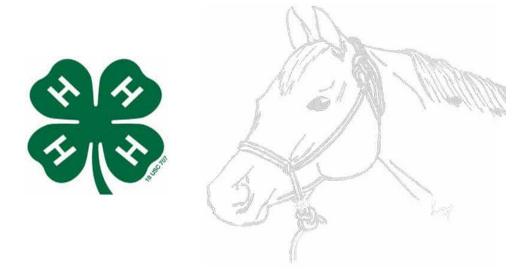
# Montcalm County



## Horse and Pony Project Record Book (15 -19 years old)

Name:	4-H Age:	
Date of Birth:	Years in Horse Project:	
4-H Club Name:		_
Exhibitor Number:		
Date Began Record Book:	Date Completed Record Book:	







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Rev. 1/2025

#### **Project Requirements**

#### **Objectives:**

- 1. Learn and apply recommended principles of horsemanship and horse science.
- 2. Demonstrate knowledge of sound feeding and management practices.
- 3. Develop integrity, sportsmanship, and decision-making skills.
- 4. Explore career, job, and leisure opportunities.

#### **Instructions:**

Record keeping is a vital part of an equine project. 4-H'ers should be able to account for all costs associated with their horse/pony project as well as monitor items such as feed utilization/consumption, animal health and the amount of time spent with the horse/pony project. Project record keeping is designed to give 4-H'ers a well-rounded understanding of their equine project.

- Photo(s) must clearly show the full body view of the horse(s)/pony(s).
- The description of the horse(s)/pony(s) must be written using proper terminology.
- Health records should begin on September 1<sup>st</sup> of the current year and end when the record book is considered complete.
- Include a copy of your horse's/pony's Coggins test results at the end of the record book.
- The Horse/Pony Record Book must be submitted in a binder or note book. **No loose pages.**
- <u>All signatures are required</u> on the "signature pages". The parent signature may be waived if the 4-H member is 18 years of age or older.

#### **MSU Montcalm Extension**

211 W. Main Street, P.O. Box 368 Stanton, Michigan 48888

https://www.canr.msu.edu/montcalm-county/montcalm\_county\_4\_h

Phone: (989) 831-7500 Fax: (989) 831-7515

<b>Member Statement:</b> I hereby certify that I have personally kept the records on this project and have personally completed this record book.
4-H Member Signature:
<b>Record Approval:</b> The 4-H member has completed this record book to a satisfactory level.
Parent/Guardian Signature:
4-H Horse Leader's Signature:

#### **Determining Skill Level Placement**

- Evaluators should use the following checklist to determine skill levelplacement
- When a rider has mastered all the skills at their level and 50% of the skills on the next level, they may move up and continue to work on the remaining skills.
- Put a checkmark next to the riding level the 4-H'er will be riding at.

Rider Name:	Date:
All riders must demonstrate the basic ring et	quette guidelines as listed below:
Knows when and how to pass safely	Remains on the rail
Moves in and out of a crowd safely	Maintains proper distance around other Horses/Ponies
WALK/TROT:	
Leads safely	Stops with control
Mounts and settles horse/pony	Executes a 90 degree turn on the haunches
Dismounts safely	Maintains a controlled walk
Ties with a quick-release knot	Backs at least 4 steps
Maintains a controlled trot	
NOVICE – All previous plus:	
Lopes a controlled small circle	Recognizes correct leads
Recognizes diagonals	Recognizes gaits
INTERMEDIATE - All previous plus:	
Executes a 180 degree turn on the	Maintains correct leads on the rail
haunches and forehand	Lengthens the trot
Lengthens the walk	——Backs and "L"
Executes simple lead changes	———Transitions from walk to lope
Performs a figure 8 with lead changes	
ADVANCED - All previous plus:	
Side passes	Hand gallops with control
Serpentines at the trot	Back through figure 8
Executes a 360 degree turn on the	Counter canters
haunches and forehand	———Flying lead changes (optional)
Horse Leader's Signature:	Date:
Evaluator's Signatura.	Dato

#### **Description of Primary Project Horse/Pony**

#### Primary Project Horse/Pony Photograph

A photograph of your project animal is **required**.

Photograph should show

entire horse/pony clearly.

**Primary Horse/Pony Information:** 

Registered Name:	Nickname:
Breed:	Registration #:
Color:MareGelding	Year Foaled:
Height:	Weight:
Purchase Date:	or Lease Date:
<b>Describe</b> your horse/pony using proper terminology f	or breed, color, sex, markings, etc.:

#### **Description of Secondary Project Horse/Pony**

#### Secondary Project Horse/Pony Photograph

A photograph of your project animal is **required**.
Photograph should show
entire horse/pony clearly.

**Secondary Horse/Pony Information:** 

Registered Name:		Nickname:
Breed:		Registration #:
Color:	MareGelding	Year Foaled:
Height:		Weight:
Purchase Date:		or Lease Date:
Describe your horse/po	ony using proper terminology f	for <b>breed, color, sex, markings, etc.</b> :

#### **Horse/Pony Health**

Veterinarian Name: Phone Number:					
My Horse's	s/Pony's Vital Si	gns:			
Temperatui	re:	Respiration:	Puls	se:	
• Inclu	se consult your vete ude a copy of immu	rinarian for the shots he/sh unization documentation at ons, if self-administrated.)			
Date:	Common Name	Vaccine De	escription	Cost	Administered by:
					□ vet □ self
					□ vet □ self
					□ vet □ self
					vet self
					vet self
					vet self
					□ vet □ self
		our horse's/pony's Coggins test a		ook.)	
Date of Test	t:	Co	ost:		
Dewormin	ıg:				
Date:		Product Name/Brand:	Cost:		Type:
				☐ Daily	☐ Paste ☐ Tube
What parasite	es are eliminated by thi	s product?			
				☐ Daily	☐ Paste ☐ Tube
What parasite	es are eliminated by thi	s product?			
				☐ Daily	☐ Paste ☐ Tube
What parasite	es are eliminated by thi	s product?	,	•	
				☐ Daily ☐	☐ Paste ☐ Tube
What parasite	es are eliminated by thi	s product?	L		
				□ Daily □	☐ Paste ☐ Tube
What parasite	es are eliminated by thi	s product?	I		
Why do yo	u de-worm your l	norse/pony?			
How often	do you de-worm?	,			

**Exams, Illnesses and Injuries:** Give information relating to any treatment administered to your horse/pony either by yourself or your veterinarian. Include medicine, amount and frequency.

Date:	Wellness Exam, Illness, Injury descri chiropractic work, etc.	ption, Treatment/Care:	Results
How did you	u maintain your horse's/pony's health	if you did not have any wellness exan	ns, illnesses or injuries?
Dental Ca	re:		
Equine De	ntist's Name:	Phone Number:	
Date:	Describe I	Procedure Done and Results:	Cost:
loof Care	:		
Farrier's N		Phone Number:	
Date:	,	Work Performed:	Cost:
	□Shoes □Trim □Treatment	Other – Describe:	
	□Shoes □Trim □Treatment	Other – Describe:	
	□Shoes □Trim □Treatment	Other – Describe:	
	□Shoes □Trim □Treatment	Other – Describe:	
	□Shoes □Trim □Treatment	Other – Describe:	
	□Shoes □Trim □Treatment	Other – Describe:	
	□Shoes □Trim □Treatment	Other – Describe:	

#### **Worksheet-How to calculate Monthly Cost of Feeds**

This worksheet provides you with the formula and practice on calculating how much you spend per month on feed. This information is needed to complete page 8. *If you feel comfortable with this calculation, you do not need to complete this page just move on to page 8.* 

**Grain:** 

Cost of a bag of grain: \$	÷	lbs. in the bag = \$	per lbs.
Amount fed:l	bs. per day X	days (in month) =	lbs.
Monthly cost of grain: \$(Cost pe	X (Total amou	lbs. = (Monthly	y cost of grain)
Нау:			
Cost of a bale of hay: \$	÷	lbs. per bale = \$	per lbs.
Amount fed:l	bs.perday X	days (in month) =	=lbs.
Monthly cost of hay: \$(Cost p	er lb.) (Total a	lbs. = (Mo	onthly cost of hay)
Supplements:			
Cost of the jar of supplements:	\$÷	oz. in container = \$	per oz.
Amount fed:	oz.perday X	days (in month) =	oz.
Monthly cost of supplements: \$	(Cost per oz.)	X lbs. =	(Monthly cost of supplements)
Pasture:			
Pasture costs money! Maintain buying diesel for the tractor), a pasture for your horse/pony, the number of horse(s)/pony(s) the second	repairing fence boa ake the dollars spe	ards, etc. If you'd like to es ent on these items each mo	timate the cost of providing
(Dollars spent)	(Numbe	r of horses/ponies)	(Monthly cost of pasture)

#### Horse/Pony Feeding/Care Record

#### Feed/Care Cost per Month

	Grain	Amount	Cost	Нау	Amount	Cost	Pasture	Cost	Other Bedding	Cost	Monthly Total
Example:	Sweet Feed	60 lbs.	\$12.00	Orchard Grass	20 Bales	\$80.00	Pasture	\$30.00	Biotin	\$7.00	\$129.00
July											
August											
September											
October											
November											
December											
January											
February											
March											
April											
May											
June											
	Total Grain Costs	1		Total Hay Costs:			Total Pasture Co	osts:	Total Other Bedo	ling Costs:	Total Costs:

#### **Purchases and Gifts**

Please list all equipment and supplies that you have purchased, received as gifts, or borrowed this year for your project horse/pony. For example, this may include tack, grooming supplies, fly spray, and treats. (If the item was a gift or borrowed, estimate the cost.)

Date:	Item Descriptions:	Cost:
Total Cast		
Total Cost:		
I did not nee	ed to purchase any items or receive any for my horse/pony project this year. Ex	olain:

#### **My 4-H Club Activities**

As you and your 4-H club participate in club meeting, service projects and fun activities, record the events here. Describe what you did and what knowledge and skills you learned from participating in the activity.

Date of Club Meeting:	Project meetings, fun activities, service projects	Location	What knowledge and skills did you learn?
	,		

Choose a few goals for your horse/pony project. Goals should be established at the beginning of your project year. They should be challenging, yet attainable. Goals should include all aspects of your project. At the close of your project, the achievements should be compared with your goals. Write on your own in the space provided. Then, have your leader initial and date the goals you achieve. You should try to complete at least two different goals each year.

Date Achieved:	Leader's Initial

Horse/Pony Activities Log
Activities (shows, trail rides, clinics, etc.) in which you participated with your horse/pony.

May print extra sheets.

Date:	Activity:

#### **Educational Experiences**

Please list any seminars, clinics, demonstrations, meeting presentations or educational books that you completed this year. (Examples: Showmanship clinic at MSU; Equine Nutrition Speaker at 4-H group meeting; Vet –A-Visit; Communicating with your horse by John Lyons; Learning to groom video) Attach additional page(s) if necessary!

Date:	Event/Topic:	
What I learned:		
Dut		
Date:		
What I learned:		
Date:	Event/Topic:	
What I learned:		
Date:	Event/Topic:	
What I learned:		

## **Educational Page Hoof Anatomy and Terminology**

G. H. I.		E G H I J K K K M
L.		
1.	Define the fo	ollowing words:
	Laminae: Thrush:	
4.	Gravel:	
5.	Ringbone:	
6.	Navicular Disease:	

#### **Educational Page**

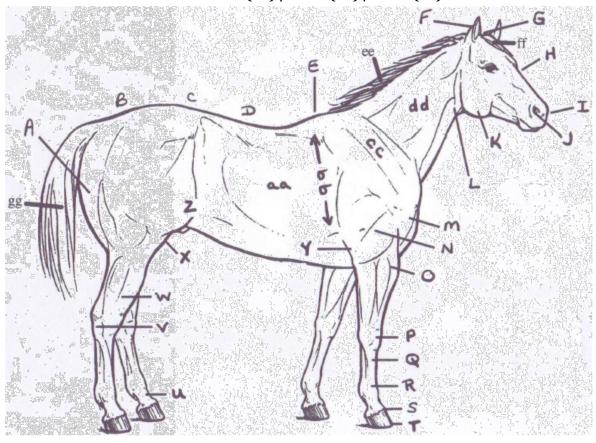
#### **Grooming Equipment and Practices**

Identify the basic pieces of grooming equipment.

1
3
4
Use the Horses and Horsemanship's chapter on Grooming and Preparation for the Show to answer the following questions.
When grooming your horse what is the proper order the grooming should be done in? Place a number on each line $(1 - 5)$ to put in the correct order.
Grooming the Body Cleaning the Feet Mane and Tail Clipping and Trimming Cooling Out
Most good horsemen will use the following pieces of equipment to groom their animals. Tell a little bit about each one.
Brushes:
Clippers and/or Scissors:
Grooming Cloth:
Currycomb:
Mane and Tail Comb:
Hoof Pick:

### **Parts of the Horse - Educational Page**

Label each name with the correct letter 8-11 (11) | 12-14 (22) | 15-19 (all)



A	L	$\_\_\W$
B	M	X
C	N	Y
D	0	Z
E	P	aa
F	Q	bb
G	R	cc
Н	S	dd
I	T	ee
J	U	ff
K	v	gg

#### Photographs of My 4-H Horse/Pony Project

Add more pages if needed

#### My 4-H Horse/Pony Project Record Book Score Sheet

4-H Member:			
<b>1-</b> □ Club			

Page #		Possible Points	Your Points
1	Cover Sheet	5	
	All information neat and complete. (Submitted in some type of notebook.)		
2	Signature for Completion plus Leader's Signature	5	
	Page included.		
3	Skill Level	10	
	Leader's signature.		
4-5	Description(s) of Project	10	
	All information is neat and complete. Includes photograph of project animal(s).		
6-7	Health Records	10	
	All information is neat and complete.		
6	Coggins/Vaccinations	10	
	Current copy of Coggins attached – <i>required.</i> Current copy of receipt or veterinary receipt of vaccinations – <i>optional.</i>		
8-9	Feeding and Bedding	10	
	All information is neat and complete. (Judges – page 8 is <i>not</i> required)		
10	Purchases and Gifts	5	
	All information is neat and complete.		
11-12	Club Activities/Goals/Activities Log	5	
	All information is neat and complete.		
13	Educational Experiences	5	
	All information is neat and complete.		
14-16	Educational Pages	20	
	All information is neat and complete.		
17	Photographs	5	
	All photographs are neatly arranged.		
	Total Points	100	
	A: 90 points or above, B: 80 - 89 points, C: 79 points and below		
	Grand Total		